



TENNESSEE FFA
ALUMNI ASSOCIATION
COLLEGIATE
CONTEST
HANDBOOK

Alumni Convention

February 23, 2024

Table of Contents

Alumni Council Members	pg. 3
Prepared Public Speaking	pg. 4
Extemporaneous Public Speaking	pg. 10
Employment Interview	pg. 16
Quiz Bowl	pg. 24
Scrapbook	pg. 27
Discussion Meet	pg. 28
Tally Sheet	pg. 29

Tennessee FFA Alumni Council 2023-24

<u>Position/Term Expires</u>	<u>Name/Office</u>
President	Michael Stanford
President Elect	Aaron Blake Walls
East/2025	David Arwood – EVP
East/2024	Stena Meadows
East/2025	Anthony Price
East/2024	Amy Collette
Middle/2025	Shannon Turner
Middle/2024	Aaron Walls – MVP
Middle/2024	Andrea Flynn
Middle/2024	Katelyn Wattenbarger
West/2025	Olivia Lock
West/2025	Michael Vestal – WVP
West/2024	Kerri Allen
West/2024	Jonathan Holden
Secretary	Mike Akridge
Treasurer	Tim Chowning

Ex Officio members:

President TN FFA Association	Ella Hasty
Immediate Past TN FFA President	Taylor Cantrell
State FFA Advisor	Stuart Watson
TN State FFA Director	Ryan Inman
President TAAE	Joe Greene
Convention Facility Coordinator	Robert Meadows
Executive Director, FFA Foundation	Chelsea Rose
Immediate Past Alumni President	Patty Gass

Prepared Public Speaking Contest Rules

I. Purpose

The Tennessee Collegiate FFA Prepared Public Speaking Contest is designed to develop agricultural leadership by providing for member participation in agricultural public speaking activities and stimulating interest in leadership and citizenship. The event will be held in conjunction with the State FFA Alumni Convention.

II. Event Rules

- a. The Prepared Public Speaking Contest will be limited to one participant from each Collegiate FFA Chapter.
- b. Each participant's manuscript will be the result of his or her own efforts. Facts and working data may be secured from any source, but must be appropriately documented.
- c. Each participant must be in the standard Business Professional attire.

III. Event Format

a. Manuscript Format

- i. Three (3) double-spaced typed copies of the contestant's speech must be submitted on 8 ½" x 11" white paper, including with the manuscript a cover page that states the contestants name, speech title, and Collegiate Chapter they are representing. The body of the manuscript will have 1" margins, and 10-12 characters per inch.
- ii. APA style manual formatting must be followed when developing the contestants references and bibliography.
- iii. **DO NOT** bind, but place a staple in the upper left corner.

Prepared Public Speaking Contest Rules Cont'd

- iv. A complete and accurate bibliography must be provided by each contestant. All participants in the Collegiate Prepared Public Speaking Contest should give credit to other where any direct quotes, phrases, statistics, or special dates are used in the manuscript, in order not to be guilty of plagiarism.
- v. Manuscripts not following meeting these guidelines will be penalized.

b. Speech Format

- i. Participants will be required to write a speech over a topic relating to agriculture. Topics will be selected by the contest but are limited to areas developed by the event chair. These areas will be on a rotational basis.
 - 1. Year 1 (2021, 2024, 2027) = Animal Science, Plant Science, and AgriScience
 - 2. Year 2 (2022, 2025, 2028) = Ag Business, Ag Policy
 - 3. Year 3 (2023, 2026, 2029) = Ag Technology, Natural Resources, Ag Education
- ii. Each speech shall be a minimum of four (4) minutes in length and a maximum of six (6) minutes.

c. Judging Format

- i. Each participant will be asked one question per judge pertaining to the contestant's speech.
- ii. Participants are to be penalized one point per second on each judge's score sheet for being under the four (4) minutes or over six (6) minutes.

Prepared Public Speaking Contest Rules Cont'd

- iii.** A timekeeper(s) shall be designated. This person will record the time used by each participant in delivering his or her speech. The timekeeper(s) shall be in charge of noting under-time or overtime, if any.
- iv.** NO time warning will be given.
- v.** Event officials will randomly determine the speaking order. The chairman of the event shall introduce each participant by name in order of the drawing. A participant will be permitted to use notes while speaking, but deductions in scoring may be made for this practice if deemed detracting from the effectiveness of the presentation.
- vi.** No props shall be used by the contestants.
- vii.** Applause shall be withheld until all participants have spoken.

Manuscript Content and Composition Rubric

200 points

Name		School				
Indicator	Very strong evidence of skill 5–4 points	Moderate evidence of skill 3–2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Points
Topic relevance	Topic addresses an issue facing the industry of agriculture.	Topic addresses an issue that may show some relationship to the industry of agriculture.	Topic addresses an issue that is unrelated to the industry of agriculture.		x 6	
Persuasive explanation of position on topic	Position is clearly stated, and ample evidence is provided.	Position is not obvious, and evidence is not clearly provided.	Position is not stated, and evidence is not provided.		x8	
Alternative viewpoints recognized	Identifies and counters alternative viewpoints	Only identifies alternate viewpoints	Does not identify alternate viewpoints		x 4	
Logical order and unity of thought	Clearly organized and concise with strong introduction, body and conclusion layout	Good organization with few statements out of place or lacking in clear construction	Little to no organization is present; sometimes awkward and lacking construction		x 4	
Spelling/grammar (sentence structure, verb agreement, etc.).	Spelling and grammar are extremely high quality with two or less errors in the document.	Spelling and grammar are adequate with three to five errors in the document.	Spelling and grammar are less than adequate with six or more errors in the document.		x 7	
Quality of resources	Resources are from reputable sources.	Resources are from questionable sources.	Resources are unreliable and invalid.		x 6	
Manuscript written according to guidelines	5–4 points	3–2 points	1–0 points			
References and in-text citations documented	Research is cited appropriately throughout the work. Citations appear wherever they are appropriate.	Research is cited appropriately in the work, but there should be more research citations. Citations appear wherever they are appropriate.	Research is not cited often, and citations appear only at the end of sentences or paragraphs. More citations are needed to support the writing.		x 3	
	5 points		0 points			
Double-spaced & formatted to 8½ x 11- inch paper with 1-inch margins. 12-point size, using Times New Roman, Cambria, Arial, or Calibri font					x 1	
Cover page with speech title, participant's name, state, and year; and Signed Statement of Authenticity					x 1	
Total Points EARNED OUT OF 200 POSSIBLE						

Presentation and Questions Rubric

800 points

Name		School				
Indicators	Very strong evidence of skill 5–4 points	Moderate evidence of skill 3–2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Score
Oral and Non-Verbal Communication						
Supporting evidence	Examples (stories, statistics, etc.) are vivid, precise and clearly explained.	Examples are usually concrete but sometimes need clarification.	Examples are sometimes confusing, leaving the listeners with questions.		x 15	
Persuasive use of evidence	Exemplary use of evidence to persuade listeners.	Sufficient use of evidence to persuade listeners.	Has difficulty using evidence to persuade listeners		x 15	
Pace	Speaks very articulately at rate that engages audience.	Speaks articulately but occasionally speaks too fast or has long unnecessary hesitations.	Speaks too slow or too fast to engage audience.		x 15	
Command of audience	Speaker uses appropriate emphasis and tone to captivate audience.	Speaker presents speech as mere repeating of facts and speech comes across as a report.	Speaker lacks enthusiasm and power to engage audience.		x 20	
Eye contact	Constantly looks at the entire audience (90 to 100% of the time)	Mostly looks around the audience (60 to 80% of the time)	Occasionally looks at someone or some groups (less than 50 % of the time)		x 10	
Mannerisms and gestures	No nervous habits are displayed. Hand motions are expressive and used to emphasize talking points.	Sometimes exhibits nervous habits; Hands are sometimes used to express or emphasize points.	Displays some nervous habits; Hands are not used to emphasize talking points; hand motions are sometimes distracting.		x 10	
Poise	Portrays confidence and composure through appropriate body language (stance, posture, facial expressions)	Maintains control most of the time; rarely loses composure	Lacks confidence and composure		x 15	
Response to Questions						
Response to questions	Responds with organized thoughts and concise answers	Answers effectively but has to stop and think and sometimes gets off focus	Rambles or responds before thinking		x 20	
Knowledge of topic	Answers show a thorough knowledge of the subject and support answers with strong evidence.	Answers show some knowledge of the subject but lack strong evidence.	Answers show little knowledge of the subject and lacks evidence.		x 40	
Total Oral and Non-Verbal Communication Points						
Total Response to Questions Points						
TOTAL POINTS EARNED OUT OF 800 POSSIBLE						
Time Deduction (-1 point/second under six minutes or over eight minutes)						
Manuscript Score						
Total Net Points						
Rank						



Prepared Public Speaking LDE Official Scorecard (Tally Sheet)

Evaluation Criteria	Maximum Points	Speaker 1:	Speaker 2:	Speaker 3:	Speaker 4:	Speaker 5:	Speaker 6:	Speaker 7:	Speaker 8:
Oral Communication and non-verbal communication (from rubric) - 500 possible points									
Supporting evidence	75								
Persuasive use of evidence	75								
Pace	75								
Command of audience	100								
Eye contact	50								
Mannerisms and Gestures	50								
Poise	75								
Response to Questions (from rubric) – possible 300 points									
Response to Questions	100								
Knowledge of Topic	200								
Subtotal points	800								
Less time deductions	Provided by room coordinator or timekeeper								
Net Presentation Score (Subtotal points – Less time deductions)									
Manuscript Score	200								
Net Total Points	1000								
Speaker Ranking									

Judge's Name: _____ Date: _____

Extemporaneous Public Speaking Contest Rules

I. Purpose and Location

- a. The FFA Extemporaneous Public Speaking Career Development Event is designed to develop the ability of all collegiate FFA members to express themselves on a given subject without having prepared or rehearsed its content in advance. This gives the FFA members an opportunity to formulate their remarks for presentation in a very limited amount of time.

II. Event Rules

- a. The Extemporaneous Public Speaking Contest will be limited to one participant from each Collegiate FFA Chapter. The student must be currently enrolled as a full time (12+ semester hours) undergraduate student.
- b. Competent and impartial persons will be selected to judge the event. At least one judge should have an agricultural back-ground.
- c. Each participant must be in standard business professional attire.

III. Event Format

- a. The selection of topics will be held 30 minutes before the event. The participants will draw three specific topics, selected at random from the pool of 12, relating to the industry of agriculture. After selecting the topic they desire to speak on, all three topics will be returned for the next drawing.
- b. Twelve topics will be prepared by the event superintendent and will include three each from the following categories: a) agriscience and technology b) agrimarketing and international agricultural relations c) food and fiber systems d) urban agriculture.

Extemporaneous Public Speaking Contest Rules Cont'd

- c. Participants will be admitted to the preparation room at 15-minute intervals and given exactly 30 minutes for topic selection and preparation.
- d. The officials in charge of the event on the following basis will screen reference material:
 - i. must be limited to five items.
 - ii. must be printed material such as books or magazines and/or a compilation of collected materials. To be counted as one item, a notebook or folder of collected materials may contain NO more than 100 single-sided pages or 50 pages double-sided, numbered consecutively (cannot be notes or speeches prepared by the participant or notes prepared by another person for the purpose of use in this event).
- e. Each speech should be the result of the participant's own effort using approved reference material which the participant may bring to the preparation room. No other assistance may be provided. Participants must use the uniform note cards provided. Any notes for speaking must be made during the 30-minute preparation period.
- f. A list of all possible topics will be given to and reviewed by the judges prior to the beginning of the event.
- g. Each speech should be not less than four and no more than six minutes in length, with five minutes additional time allowed for related questions which will be asked by the judges. The program chairman of the event will introduce the participant by name and chapter and the participant may introduce his or her speech by title only. Participants are to be penalized one point per second on each

Extemporaneous Public Speaking Contest Rules Cont'd

judge's score sheet for being over six minutes or under four minutes. Time commences when the speaker begins talking. Speakers may use a watch to keep a record of their time. Event officials or observers will give no time warnings.

- h.** Event officials will randomly draw speaking order. The program chairman will introduce each participant by name and in order of the drawing. A participant will be permitted to use notes while speaking, but deductions in scoring may be made for this practice if it detracts from the effectiveness of the presentation. Applause shall be withheld until all participants have spoken.
- i.** A timekeeper will be designated who will record the time for each participant in delivering his or her speech, noting under-time or overtime, if any, for which deductions should be made.
- j.** Each judge shall formulate and ask questions. Questions will pertain directly to the speaker's subject. Questions containing two or more parts should be avoided. Judges will score each participant on the ability to answer all questions asked by all judges. The full five minutes should be used.

Extemporaneous Public Speaking Contest Rules Cont'd

- k. When all participants have finished speaking, each judge will total the score on each participant. The timekeepers' record will be used in computing the final score for each participant. The judges' score sheets will then be submitted to event officials to determine final ratings of participants.

IV. Scoring

- a. Participants will be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges' ranking of each participant then will be added, and the winner will be that participant whose total ranking is the lowest. Other placing's will be determined in the same manner (low rank method of selection) .

V. TIEBREAKERS

- a. Ties will be broken based on the greatest number of low ranks. The participant's low ranks will be counted and the participant with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the participant's response to questions. The participant with the greatest number of low ranks from the response to questions will be declared the winner. If a tie still exists, then the participant's raw scores will be totaled. The participant with the greatest total of raw points will be declared the winner.

VI. AWARDS

- a. Awards will be presented at an awards ceremony. Awards are presented to individuals based upon their rankings. Awards are sponsored by a cooperating industry sponsor(s) as a special project, and/or by the general fund of the Tennessee FFA Alumni Association.

Extemporaneous Public Speaking Rubric

1,000 POINTS

Name				School		
Indicators	Very strong evidence of skill 5–4 points	Moderate evidence of skill 3–2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Score
Oral Communication – 300 points						
Examples	<ul style="list-style-type: none"> Examples are vivid, precise and clearly explained. Examples are original, logical and relevant 	<ul style="list-style-type: none"> Examples are usually concrete, sometimes need clarification. Examples are effective, but need more originality or thought. 	<ul style="list-style-type: none"> Examples are abstract or not clearly defined. Examples are sometimes confusing, leaving the listeners with questions. 		X 10	
Speaking without hesitation	<ul style="list-style-type: none"> Speaks very articulately without hesitation. Never has the need for unnecessary pauses or hesitation when speaking. 	<ul style="list-style-type: none"> Speaks articulately but sometimes hesitates. Occasionally has the need for a long pause or moderate hesitation when speaking. 	<ul style="list-style-type: none"> Speaks articulately but frequently hesitates. Frequently hesitates or has long, awkward pauses while speaking. 		X 10	
Tone	<ul style="list-style-type: none"> Appropriate tone is consistent. Speaks at the right pace to be clear. Pronunciation of words is very clear and intent is apparent. 	<ul style="list-style-type: none"> Appropriate tone is usually consistent. Speaks at the right pace most of the time, but shows some nervousness. Pronunciation of words is usually clear, sometimes vague. 	<ul style="list-style-type: none"> Has difficulty using an appropriate tone. Pace is too fast; nervous. Pronunciation of words is difficult to understand; unclear. 		X 10	
Responding to topic selected and articulating facts and issues	<ul style="list-style-type: none"> Completely addresses the topic selected, exemplary in connecting facts and issues relating to the topic and articulating how they impact the issue locally and globally. Possesses a strong knowledge base and effectively shares accurate information regarding related facts and current issues. 	<ul style="list-style-type: none"> Sufficient in addressing the topic selected, connecting facts and issues relating to the topic and articulating how they impact the issue locally and globally. Possesses a good knowledge base and for the most part, shares accurate information regarding related facts and current issues. 	<ul style="list-style-type: none"> Does not completely align speech with topic selected, has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally. Possesses some knowledge base but is unable to articulate information regarding related facts and current issues. 		X 30	
Oral Communications Total						

Indicators	Very strong evidence of skill 5–4 points	Moderate evidence of skill 3–2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Score
Non-verbal Communication – 400 points						
Attention (eye contact)	<ul style="list-style-type: none"> Eye contact constantly used as an effective connection. Constantly looks at the entire audience (90– 100% of the time). 	<ul style="list-style-type: none"> Eye contact is mostly effective and consistent. Mostly looks around the audience (60–80% of the time). 	<ul style="list-style-type: none"> Eye contact does not always allow connection with the speaker. Occasionally looks at someone or some groups (less than 50% of the time). 		X 20	
Mannerisms	<ul style="list-style-type: none"> Does not have distracting mannerisms that affect effectiveness. No nervous habits. 	<ul style="list-style-type: none"> Sometimes has distracting mannerisms that pull from the presentation. Sometimes exhibits nervous habits or ticks. 	<ul style="list-style-type: none"> Has mannerisms that pull from the effectiveness of the presentation. Displays some nervous habits — fidgets or anxious ticks. 		X 20	
Gestures	<ul style="list-style-type: none"> Gestures are purposeful and effective. Hand motions are expressive and used to emphasize talking points. Confident posture with positive body language. 	<ul style="list-style-type: none"> Usually uses purposeful gestures. Hands are sometimes used to express or emphasize. Occasionally slumps; sometimes negative body language. 	<ul style="list-style-type: none"> Occasionally gestures are used effectively. Hands are not used to emphasize talking points; hand motions are sometimes distracting. Lacks positive body language; slumps. 		X 20	
Well-poised	<ul style="list-style-type: none"> Extremely well-poised. Poised and in control at all times 	<ul style="list-style-type: none"> Usually well-poised. Poised and in control most of the time; rarely loses composure 	<ul style="list-style-type: none"> Isn't always well-poised. Sometimes seems to lose composure. 		X 20	
<i>Non-verbal Communication Total</i>						
Question Points — 300 points						
Supportive details/facts	<ul style="list-style-type: none"> Speaks unrehearsed mostly with comfort and ease. Speaks quickly with organized thoughts and concise accurate answers. 	<ul style="list-style-type: none"> Speaks mostly with comfort and ease, but sometimes seems to lack supporting details. Sometime gets off focus and uses less concise facts and examples. 	<ul style="list-style-type: none"> Shows nervousness or seems unprepared when speaking unrehearsed. Seems to ramble or speaks before thinking. Inaccurate or incomplete details. 		X 30	
Being detail-oriented	<ul style="list-style-type: none"> Stays fully focused and detail-oriented. Always provides details that support the issue; is well organized. 	<ul style="list-style-type: none"> Stays mostly focused and detail-oriented. Usually provides details that are supportive of the issue; displays good organizational skills. 	<ul style="list-style-type: none"> Difficulty staying focused and detail- oriented. Sometimes overlooks details that could be beneficial to the issue; lacks organization. 		X 30	
Questions Points						
<i>Non-verbal Communication Total Points</i>						
<i>Oral Communication Total Points (from pg. 1)</i>						
Time Deduction*						
NET TOTAL POINTS						
RANK						

* –1 point per second under four minutes or over six minutes as determined by the timekeepers.

Employment Interview Contest Rules

I. Purpose

- a. The purpose of the Collegiate FFA Employment Interview Contest is to apply knowledge and skills used in securing employment in agriculture/agribusiness/natural resources areas of employment. Contestants will be judged on their communication skills by participating in specifically designed interviews as well as written communication skills.

II. General Rules

- a. Each collegiate chapter or club may enter one student in each employment area. A student may enter only one area each year. The student must be currently enrolled as a full time (12+ semester hours) undergraduate student. If a student is awarded first place in one area, he/she is not eligible to compete in that area again. Observers will not be allowed in the interview room. The chairman of the event has the right to disqualify any individual or chapter if suspected of falsifying information or not following the standard rules set hence forth.
- b. The Collegiate FFA Employment Interview Contest is to be held annually in conjunction with Tennessee State FFA Alumni Association Convention.
- c. Each participant must be in standard business professional attire.

III. Employment Areas

- a. Each collegiate chapter may enter one student in the following areas: Agricultural Education, Agricultural Business, Agricultural Communication, Agricultural Production, and Agricultural Professions. The Chairman of the event has the right, with the approval by the alumni board, to add/eliminate an employment area if he/she feels the need and must be added/eliminated by the end of the Tennessee State FFA Alumni convention and said addition/ elimination will take place at the next convention.

Employment Interview Contest Rules Cont'd

IV. Contest Procedures

- a. Each contestant will state the employment area he/she wishes to compete in at registration. A scenario for each employment interview will be posted by two weeks before the contest, to simulate an actual job posting. The employer's information as well as job description will be present in said scenario.
- b. Each contestant will present a resume and cover letter written prior to arriving at the contest. No extra time will be allowed for contestants to produce these items. Each interview will be one contestant at a time, and shall not exceed fifteen (15) minutes.
- c. A follow up letter will be written after the interview. The contestant will enter the holding room and will have 20 minutes to complete the letter. Pocket dictionary/thesaurus is allowed if the contestant wishes to use them. A contestant is **NOT** limited to the amount of BLANK paper he/she wishes to bring in.

V. Judges

- a. A judge(s) will be provided by the event chairman in all areas of employment. Participants or Advisors will not have the privilege or right to know who the judges in each area may be before the start of the contest.

VI. Scoring

- a. Follow Up Letter..... 100 Points
- b. Cover Letter 100 Points
- c. Resume 200 Points
- d. Interview 600 Points

Employment Interview Contest Cover Letter

Contestant Name: _____ School: _____

<u>Cover Letter</u>	Possible Score	Participant's Score
FORMAT		
• Addressed correctly	5	
• Limited to one page	5	
• Used correct paper	5	
Grammar/Punctuation/Spelling	25	
CONTENT		
• Identified position sought	5	
• Interest in position	5	
• Where learned of job	5	
• Appropriately conveyed contact info	5	
• Employability	20	
• Identified next steps	5	
• Meshed with resume and references	5	
GENERAL APPEARANCES		
• Overall impression	5	
• Readability and flow	5	
TOTAL	100	

Employment Interview Contest Resume

Contestant Name: _____ School: _____

Resume	Possible Score	Participant's Score
FORMAT		
• Appropriate Font	2	
• Structure	2	
• Limited to two pages	4	
• Used correct paper	2	
CONTENT		
• Contact information conveyed	25	
• Position sought or employment objective	25	
• Identified education or relevant course-work	25	
• Identified relevant experience & skills	25	
• Identified achievements & honors	25	
• Mentioned/included references	25	
Grammar	3	
Punctuation	3	
Spelling	4	
GENERAL APPEARANCES		
• Overall impression	15	
• Readability and flow- spacing	15	
TOTAL	200	

Employment Interview Contest Application

Contestant Name: _____ School: _____

<u>Follow Up Letter</u>	Possible Score	Participant's Score
FORMAT		
• Addressed correctly	10	
• Limited to one page	5	
• Used correct paper	5	
Grammar/Punctuation/Spelling	25	
CONTENT		
• Identified position sought	5	
• Interest in position	5	
• Appropriately conveyed contact info	5	
• Employability	20	
• Identified next steps	5	
• Meshed with resume and references	5	
GENERAL APPEARANCES		
• Overall impression	5	
• Readability and flow	5	
TOTAL	100	

Employment Interview Contest Interview

Contestant Name: _____ School: _____

<u>Interview</u>	Possible Score	Participant's Score
APPEARANCE		
• Professional dress	25	
• Appropriately groomed/neat	25	
FIRST IMPRESSION		
• Greeting	25	
• Introduction	25	
• Body language	25	
RESPONSES TO QUESTIONS		
• Knowledge relayed	45	
• Abilities described & matched resume	25	
• Accurate	25	
• Cogent & organized	25	
• Shared appropriate experiences	25	
• Quality of information	25	
• Consistent responses	25	
COMMUNICATIONS SKILLS		
• Persuasive	35	
• Proper grammar	25	
• Enunciation	20	
• Appropriate volume	20	
• Concise, avoided rambling	20	
• Confident	20	
• Sincere	20	
• Poise	20	
• Discretion/tact	20	
CONCLUSION		
• Posed appropriate questions to employer	30	
• Clarified next steps	25	
• Appropriate thanks and exit	25	
TOTAL	600	

Employment Interview Contest Notes

Contestant Name: _____ School: _____

Employment Interview Contest Scorecard

Contestant Name: _____ School: _____

Scorecard	Possible	1	2	3	4	5
School						
Cover letter	100					
Resume	200					
Follow-up Letter	100					
Personal Interview	600					
TOTAL POSSIBLE	1000					
Ranking						

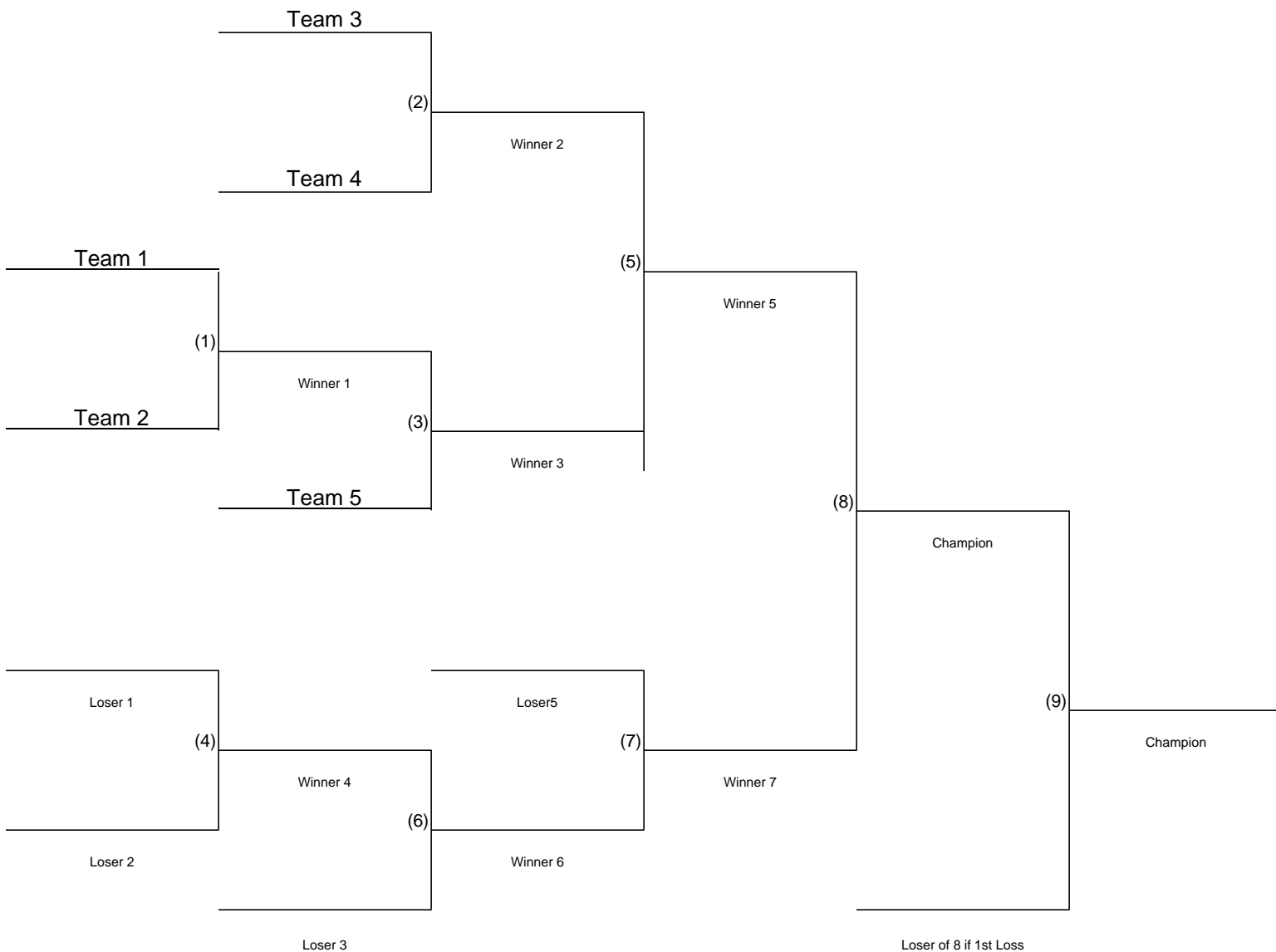
Quiz Bowl Contest

1. Each college or university having a collegiate FFA chapter may enter a team of four (4) members.
2. Teams will be randomly assigned positions on a double elimination bracket to be announced on the day of competition, before the Quiz Bowl begins. Teams are eliminated after two losses.
3. Up to four teams will compete at one time during the first round of the quiz bowl. Competing teams will be presented with 24 questions to which each will have an equal opportunity to buzz first. Once you have buzzed, you must wait until the moderator recognizes you before you answer. All teams that say the correct answer to the moderator at the end of the 30-second time limit will be given a point. Teams that do not present correct answers will not receive a point. A scorekeeper will record the points for each team after each question is answered.
4. Three questions will be chosen at random from a pool composed of questions from each of seven areas of agriculture (Agricultural Business/Economics, Agricultural Education, Agricultural Mechanics, Animal Science, Horticultural Science, Plant Science and Soil Science) and from the FFA manual for a total of 24 questions.
5. In case of ties, additional questions will be selected from a randomly selected category until a winner is determined.
6. A panel of two judges will rule on appeals from competing teams. One member of the panel will serve as timekeeper. This member will also assist the contest coordinator in verifying the order of questions.

7. If a team disagrees with the decision of the moderator as to the correct answer to any question, they may appeal immediately to the panel of judges. The ruling of the panel of judges will be final. Appeals must come from team members.
8. Competitors are limited to students currently enrolled as a full time (12+ semester hours) undergraduate student. Members of the winning team are not eligible in subsequent years.
9. All colleges and universities will be allowed to compete. We have developed a bank of questions.
10. Interaction from the audience will not be permitted during the competition.

Revised January 2024

Quiz Bowl Contest Bracket



Collegiate FFA Scrapbook Tally Sheet

College or University _____

THE ITEMS IN THE SCRAPBOOK SHOULD BE IN THE FOLLOWING ORDER:

Items Evaluated	Possible Points	Score	Comments
<i>A. Contents</i> <i>MUST BE AN OFFICIAL FFA SCRAPBOOK</i>			
1. Table of Contents (number pages)	4		
2. Club Roster	4		
3. Officers	4		
4. Advisors	4		
5. Honorary Members	4		
6. Sample Minutes (signatures)	4		
7. Treasurer's Report	4		
8. List of Club Activities (year's schedule)	4		
9. Photographs and Clarification Activities	44		
10. Publicity Items	4		
11. Other Club Activities	4		
<i>B. Appearance</i>			
1. Cover	4		
2. Photographs and general appearance	4		
<i>C. Arrangement</i>			
1. Logical Order	4		
2. Facilitate Understanding	4		
Total Possible Points	100		

Discussion Meet Collegiate Contest

Please refer to the following websites for the updated Discussion Meet rules, questions and resources.

<https://tnfarmbureau.org/discussion-meet>

For further information, please contact:

Dan Strasser
Director, Special Programs
TN Farm Bureau Federation
P.O. Box 313
Columbia, TN 38401
(931) 388-7872 ext. 2215

Collegiate Contest Overall Tally Sheet

	University or School				
Area	1	2	3	4	5
Speaking					
<i>Prepared Speaking Participant (20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
<i>Extemporaneous Speaking Participant (20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
Employment Interview					
<i>Ag. Professions Participant (20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
<i>Ag. Business Participant (20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
<i>Ag. Education Participant (20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
<i>Production Ag. Participant (20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
<i>Agricultural Communications (20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
Other					
<i>Scrapbook Participant (20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
<i>Quiz Bowl Participant(20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
<i>Discussion Meet Participant(20 pts)</i>					
1st (30 pts), 2nd (20 pts), 3rd (10 pts)					
<i>Members at Alumni Banquet(5 pts each)</i> <i>(10 pts each if Lifetime Alumni Members)</i>					
<i>Advisor at Alumni Banquet(10 pts)</i>					
<i>Basket Participation(20 pts)</i>					
Total					
Rank					



TENNESSEE FFA

ALUMNI AND SUPPORTERS

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