



TENNESSEE
FFA ASSOCIATION _____

Tennessee FFA State Star in Agricultural Placement

State Star in Agricultural Placement

The Tennessee Star in Agricultural Placement is awarded to the FFA member with the top agricultural placement supervised agricultural experience in the state. The member must demonstrate outstanding achievement, active FFA participation and an exemplary scholastic record.

Eligibility

- Any FFA member receiving the State FFA Degree in a given year with an appropriate placement supervised agricultural experience program is eligible to apply for the Tennessee FFA Star in Agricultural Placement.
- State Stars are awarded from those members receiving their state degree annually.

Guidelines and Format

- State Stars should complete their state degree application along with the FFA Star Application through the Application Manager on FFA.org.
- Please refer to the annual calendar of events for state star application due dates in each of the three regions.
- FFA chapters are allowed to submit a maximum of one star candidate per award area per year for regional judging.
- The regional Star in Agricultural Placement will become a State Star Finalist in Agricultural Placement.
- State Star Finalists' applications will be scored based on the current National FFA rubrics in each respective star award area. The maximum score for the application section will be 100 points.
- State Star Finalists in each award area will participate in an interview at the annual state FFA convention. The interview provides each State Star Finalist the ability to answer questions in front of a panel of judges about their supervised agricultural experience program. Before the individual interview begins, all stars will be brought into the interview room together and allowed to give a two-minute introduction of their project. Order will be random and determined prior to the interview beginning. After this portion, each Star will interview individually by the judges. The number of questions will vary per participant; however, the questions will be based on the student's individual application. The interview will be 10 to 15 minutes in length and will be worth 25 total points.
- Points Awarded
 - Application = 100 points
 - Interview = 25 points
 - TOTAL = 125 points

Tennessee FFA Association State Star in Agricultural Placement Rubric

Name _____

Chapter/State _____

Area	Section	Max Points	High Points 10-8	Mid Points 7-5	Low Points 2-0	Pts.
SAE size, scope, responsibilities & growth	*State FFA Degree SAE Hrs/Wages *Attached SAE Agreements *Star Application Performance Review A	32	Includes a <u>complete SAE description</u> with detailed information on employment duties & responsibilities, hours and/or pay. (10-8)	Includes a limited SAE description lacks detailed information on employment duties & responsibilities, hours and/or pay. (7-5)	Little to no SAE description provides confusing or poor information on employment duties & responsibilities, hours and/or pay. (4-0)	_____
			22-15	14-7	6-0	
			Shows significant growth, in diversification, responsibilities, hours and/or pay over time period and opportunities represented. (22-15)	Shows limited growth, in diversification, responsibilities, hours and/or pay over time period and opportunities represented. (14-7)	Shows little to no growth, in diversification, responsibilities, hours and/or pay over time period and opportunities represented. (6-0)	
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Pts.
SAE explanation and relation to award area	Performance Review A, Question 1	2	<u>Clearly and specifically describes</u> what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	Provides a <u>basic explanation</u> of the project but <u>lacks clear and specific detail</u> of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	Provides a <u>vague/unclear</u> understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but <u>do not provide</u> enough detail to be clearly understood.	_____
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	2	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program.	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program.	Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program.	_____
			Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented.	Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented.	Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented.	
Challenges	Performance Review A, Question 3	2	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge.	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge.	Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge.	_____
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge.	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge	Response demonstrated <u>no involvement</u> in addressing the challenge.	
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Pts.
Progress - Accomplishments & Awareness	Performance Review B - Accomplishment #1	2	Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project <u>has little clarity, detail or measurability.</u>	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability.</u>	_____
	Performance Review B - Accomplishment #2	2	Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project <u>has little clarity, detail or measurability.</u>	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability.</u>	
	Performance Review B - Issue/Trend/Tech/Policy Impact	2	Response clearly identifies one issue, trend, technology or public policy that impacted the project. <u>Describes the specific & measurable impact in detail.</u>	Response identifies an issue, trend, technology or public policy that impacted the project. <u>Describes the impact vaguely and/or impact description is not specifically measurable.</u>	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is <u>poorly or not at all described or understood or had no measurable</u> impact.	

Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Pts.
Career Exploration & Development	Performance Review C #1	2	Career objective is <u>clear and in a specific career field</u> . Career exploration and research steps to research this choice are described in detail. NOTE: Career objective does not have to be related to agriculture or natural resources.	Career objective is <u>vague and is more of a general field</u> . Exploration and research steps are not clear or specific. NOTE: Career objective does not have to be related to agriculture or natural resources.	Career objective is <u>missing or not well defined</u> . Little to no exploration or career research is described. NOTE: Career objective does not have to be related to agriculture or natural resources.	_____
	Performance Review C #2 Opportunity 1	2	Experience/activity/opportunity described is <u>clear and specific</u> . Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is <u>missing or not well described</u> . How the activity provided preparation for named career is not established or is wildly unrealistic.	_____
	Performance Review C #2 Opportunity 2	2	Experience/activity/opportunity described is <u>clear and specific</u> . Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is <u>missing or not well described</u> . How the activity provided preparation for named career is not established or is wildly unrealistic.	_____
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0	Pts.
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10	<u>5 responses</u> reflective of SAE, each <u>clearly</u> demonstrates <u>measurable</u> improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decisions to change SAE enterprises or activities. (10-7)	<u>1-2 responses</u> , or each listed, <u>partially</u> demonstrates improvements of efficiencies over time period reported, or <u>partially</u> identifies how poor efficiencies led to decisions to change SAE enterprises or activities. (6-4)	<u>1-0 responses</u> and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decisions to change SAE enterprises or activities. (3-0)	_____

Area	Section	Max Points			High Points	Mid Points	Low Points
Agriculture, Food and Natural Resource Skills, Competencies and Knowledge	Primary Pathway Indicator A1	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	—
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	—
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	—
	Primary Pathway Indicator A2	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	—
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	—
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	—
	Primary Pathway Indicator A3	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	—
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	—
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	—
	Primary Pathway Indicator A4	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	—
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	—
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	—
	Primary Pathway Indicator A5	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	—
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	—
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	—

Primary Pathway Indicators

Score each selected Indicator.

If no indicator is selected give zero points.

If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.

Special Instructions

If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description.

If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.

Any Pathway Indicators							
<p>Score each selected Indicator. If no indicator is selected give zero points.</p> <p>If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.</p> <p>Special Instructions</p> <p>If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description.</p> <p>If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.</p>	Any Pathway Indicator B6	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	___
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	___
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	___
	Any Pathway Indicator B7	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	___
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	___
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	___
Career Ready Practices & Cluster Skills							
<p>Score each selected Indicator. If no indicator is selected give zero points.</p> <p>If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.</p> <p>Special Instructions</p> <p>If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description.</p> <p>If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.</p>	Career Ready Practices or Cluster Skills Indicator C8	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	___
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	___
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	___
	Career Ready Practices or Cluster Skills Indicator C9	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	___
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	___
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	___
	Career Ready Practices or Cluster Skills Indicator C10	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	___
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	___
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	___

Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5-0	Pts.
Personal History – not more than three pages in length	Personal History	2	Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program. (2)	Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program. (1)	Pages <u>have very little, or no support</u> for the application and/or does not give additional information. Pages not included, equals a score of zero. (.5-0)	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5 to 0	Points Earned
Safety Photos	Photo Pages 1-2	2	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	_____
Area	Section	Max Points	High Points 6-5	Mid Points 4-3	Low Points 2-0	Pts.
Project Photos	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with <u>non-descriptive</u> captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0	Pts.
Spelling and Grammar		2	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2)	Candidate made <u>limited</u> errors in grammar or spelling that distracts the reader from the content. (1)	Candidate made <u>excessive errors</u> in grammar or spelling that distracts the reader from the content. (0)	_____
Total Points		100	Total Points (Max 100)=			
Judges Signature _____						

**Tennessee Star Award FINALIST INTERVIEW Scoring
Rubric**

Star Area:			Applicant Name:		Chapter/State:	
Area	Application Section	Points Possible	High Points 5 - 4	Mid Points 3 - 2	Low Points 1 - 0	Points Earned
Interview Content	Overall Interview Content	5	<p>Confident and professional, suitable for a formal business setting.</p> <p>Provides a concise, clear and detailed description of their SAE project related to the award area, what they personally did to start the project and project's current status.</p> <p>Answers clearly demonstrate personal ownership/responsibility for project.</p>	<p>Less confident and somewhat casual for a formal business setting.</p> <p>Provides a general view of the SAE project and/or includes information not related to the project, does not present a detailed picture of how they personally started the project and/or is unclear about the project's current status.</p> <p>Answers do not clearly demonstrate personal ownership/responsibility for project.</p>	<p>Nervous or unsuitable for conducting business in a formal setting.</p> <p>Provides a vague or disorganized overview of SAE project and/or includes a information with little to no relevance to described project, what they personally did to start the project and/or provides little or no detail on current projectstatus.</p> <p>Answers leave in doubt the implied level of personal ownership/responsibility for project.</p>	
Area	Application Sections	Points Possible	High Points 10 - 7	Mid Points 6 - 4	Low Points 3 - 0	Points Earned
Personal Growth & Skill Development	Performance Review A, B & C *Learning Outcomes & Efficiency Factors *Skills, Competencies, and Knowledge SAE Placement &/or SAE Entrepreneurship Photo Pages 1-6 & Supplemental Information	10	<p>Provides clear and detailed answers about their personal project roles, responsibilities, management decisions and challenges encountered</p> <p>Answers clearly demonstrate major growth in personal responsibility, skills and abilities through project participation</p> <p>Answers clearly demonstrate ability to apply learning and experiences to future career and life opportunities.</p>	<p>Provides somewhat clear answers with little detail to questions about their personal project roles, responsibilities, management decisions and challenges encountered</p> <p>Answers demonstrate minor growth in personal responsibility, skills and abilities through project participation</p> <p>Answers demonstrate some ability to apply learning and experiences to future career and life opportunities.</p>	<p>Provides vague answers with little or no detail to questions about their personal project roles, responsibilities, management decisions and challenges encountered</p> <p>Answers demonstrate very little or no growth in personal responsibility, skills and abilities through project participation</p> <p>Answers demonstrate very little ability to apply learning and experiences to future career and life opportunities.</p>	

Area	Application Section	Points Possible	High Points 10 - 7	Mid Points 6 - 4	Low Points 3 - 0	Points Earned
Hours/Financial Records	SAE Placement &/or Entrepreneurship	10	Answers to questions about the hours and/or financial records included in the application clearly demonstrate a complete understanding of the project finances and personal financial management.	Answers to questions about the hours and/or financial records included in the application demonstrate a partial understanding of the project finances, real world costs and personal financial management.	Answers to questions about the hours and/or financial records included in the application demonstrate little understanding of the project finances, real world costs and personal financial management.	
	Income & Expense <i>(Entrepreneurship only)</i>		Answers about income & expenses are well explained and align with industry standards.	Answers about income & expenses are vaguely explained and/or less realistic based on industry standards.	Answers about income & expenses are poorly explained and/or are unrealistic based on industry standards.	
	Current Inventory <i>(Entrepreneurship only)</i>		Provides clear and detailed answers to questions about year to year changes or, lack there of, in SAE size and scope.	Provides somewhat clear and less detailed answers to questions about year to year changes or, lack there of, in SAE size and scope.	Provides vague answers lacking detail to questions about year to year changes or, lack there of, in SAE size and scope.	
	Non-Current Inventory <i>(Entrepreneurship only)</i>					
Total Points Awarded						
Total Possible Points =		25	Judge Signature _____ Date _____		Rank	

*Emphasis should be placed on developing questions for applicant from these application sections.

March 2022 ver