



**TENNESSEE**  
**FFA ASSOCIATION** \_\_\_\_\_

## **Tennessee FFA State Star in Agribusiness**

### **State Star in Agribusiness**

The Tennessee Star in Agribusiness is awarded to the FFA member with the top nonproduction agribusiness supervised agricultural experience in the state. The member must demonstrate outstanding achievement, active FFA participation and an exemplary scholastic record.

### **Eligibility**

- Any FFA member receiving the State FFA Degree in a given year with an appropriate supervised agricultural experience program is eligible to apply for the Tennessee FFA Star in Agribusiness.
- State Stars are awarded from those members receiving their state degree annually.

### **Guidelines and Format**

- State Stars should complete their state degree application along with the FFA Star Application through the Application Manager on FFA.org.
- Middle school records can be utilized on application if applicable.
- Please refer to the annual calendar of events for state star application due dates in each of the three regions.
- FFA chapters are allowed to submit a maximum of one star candidate per award area per year for regional judging.
- The regional Star in Agribusiness will become a State Star Finalist in Agribusiness.
- State Star Finalists' applications will be scored based on the current National FFA rubrics in each respective star award area. The maximum score for the application section will be 100 points.
- State Star Finalists in each award area will participate in an interview at the annual state FFA convention. The interview provides each State Star Finalist the ability to answer questions in front of a panel of judges about their supervised agricultural experience program. Prior to the individual interviews, all three stars will gather together to give a two-minute introduction of their project. Upon completion, stars will interview individually. The number of questions will vary per participant; however, the questions will be based on the student's individual application. The interview will be 10 to 15 minutes in length and will be worth 25 total points.
- Points Awarded
  - Application = 100 points
  - Interview = 25 points
  - TOTAL = 125 points

**Tennessee FFA Association State Star Farmer & Star in Agribusiness Rubric**

Name \_\_\_\_\_

Chapter/State \_\_\_\_\_

Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5-0	Pts.	
SAE size, scope, responsibilities & growth	State Degree Application: SAE Entr. Details, attached SAE Agreements & Star Farmer Performance Review A	2	Includes a <u>complete SAE description</u> with clearly understandable, size, scope & responsibilities.	<u>Includes a limited SAE description</u> providing some understanding of the size, scope & responsibilities.	<u>Provides little to no SAE description</u> with vague or unclear information on the size, scope and responsibilities.	_____	
Area	Section	Max Points	High Points 4	Mid Points 3-2	Low Points 1-0	Pts.	
SAE size, scope, responsibilities & growth	State Degree Application: SAE Entr. Details, attached SAE Agreements & Star Farmer Performance Review A	4	Shows significant growth, diversification and increased responsibilities over time period and opportunities represented.	Shows limited growth, diversification and limited increase in responsibilities over time period and opportunities represented.	Shows little or no growth, diversification and minor or no increase in responsibilities over time period and opportunities represented.	_____	
Area	Section	Max Points	High Points 14-11	Mid Points 10-6	Low Points 5-0	Pts.	
Income and Expenses, Current and Non-Current Ending Inventories	State Degree Application: Income and Expense Summary of SAE Program	14	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed.	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed.	<u>Financial records</u> (revenue and expenses) and net income from operations are <u>not reasonable</u> for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed.	_____	
	Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
		State Degree Application Candidate Inventory Statement - Current Inventory	3	The listing of Ending Current <u>Inventory are reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory <u>may be appropriate for the SAE(s) and if explained in Performance A 1 &amp; 2</u> , full credit maybe given in this area).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are somewhat reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory <u>may be appropriate for the SAE(s), but not well explained in Performance A 1 &amp; 2</u> ).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are not reasonable</u> for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory <u>is not appropriate for the SAE(s), and /or not explained in Performance A 1 &amp; 2</u> ).	_____
Area	Section	Max Points	High Points 9-7	Mid Points 6-3	Low Points 2-0	Pts.	
	State Degree Application Candidate Inventory Statement - Non-Current Inventory	9	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of <u>inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &amp; 2</u> , full credit maybe given in this area).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are somewhat reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory <u>may be appropriate for the SAE(s), but not well explained in Performance A 1 &amp; 2</u> ).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are not reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory <u>is not appropriate for the SAE(s), and not explained in Performance A 1 &amp; 2</u> ).	_____	

Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Pts.
SAE explanation and relation to award area	Performance Review A, Question 1	2	Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	Provides a <u>basic explanation</u> of the project but <u>lacks clear and specific detail</u> of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	Provides a <u>vague/unclear</u> understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but <u>do not provide</u> enough detail to be clearly understood.	---
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	2	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program.	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program.	Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program.	---
			Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented.	Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented.	Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented.	
Challenges	Performance Review A, Question 3	2	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge.	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge.	Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge.	---
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge.	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge	Response demonstrated <u>no involvement</u> in addressing the challenge.	
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Pts.
Progress - Accomplishments & Awareness	Performance Review B - Accomplishment #1	2	Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project <u>has little clarity, detail or measurability.</u>	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability.</u>	---
	Performance Review B - Accomplishment #2	2	Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project <u>has little clarity, detail or measurability.</u>	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability.</u>	---
	Performance Review B - Issue/Trend/Tech/Policy Impact	2	Response clearly identifies one issue, trend, technology or public policy that impacted the project. <u>Describes the specific &amp; measurable impact in detail.</u>	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact <u>vaguely and/or impact description is not specifically measurable.</u>	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is <u>poorly or not at all described or understood or had no measurable impact.</u>	---
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Pts.
Career Exploration & Development	Performance Review C #1	2	Career objective is <u>clear and in a specific career field.</u> Career exploration and research steps to research this choice are described in detail. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>	Career objective is <u>vague and is more of a general field.</u> Exploration and research steps are not clear or specific. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>	Career objective is <u>missing or not well defined.</u> Little to no exploration or career research is described. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>	---
	Performance Review C #2 Opportunity 1	2	Experience/activity/opportunity described is <u>clear and specific.</u> Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described.</u> How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is <u>missing or not well described.</u> How the activity provided preparation for named career is not established or is wildly unrealistic.	---
	Performance Review C #2 Opportunity 2	2	Experience/activity/opportunity described is <u>clear and specific.</u> Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described.</u> How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is <u>missing or not well described.</u> How the activity provided preparation for named career is not established or is wildly unrealistic.	---

Area	Section	Max Points	High Points 10-7		Mid Points 6-4	Low Points 3-0	Pts.
<b>Efficiencies or Learning Outcomes</b>	Efficiency Factors or Learning Outcomes	10	5 responses reflective of SAE, each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decisions to change SAE enterprises or activities.		1-2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decisions to change SAE enterprises or activities.	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies led to decisions to change SAE enterprises or activities.	_____
Area	Section	Max Points		High Points	Mid Points	Low Points	Pts.
<b>Primary Pathway Indicators</b>  <b>Agriculture, Food and Natural Resource Skills, Competencies and Knowledge</b>  <i>Score each selected Indicator.</i>  <i>If no indicator is selected give zero points.</i>  <i>If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.</i>  <b>Special Instructions</b> If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description.  If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Primary Pathway Indicator A1	0.5	<b>Relevance to Project</b>	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	<b>Relevance of Activity to Indicator</b>	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		2	<b>Quality of Description</b>	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____
	Primary Pathway Indicator A2	0.5	<b>Relevance to Project</b>	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	<b>Relevance of Activity to Indicator</b>	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		2	<b>Quality of Description</b>	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____
	Primary Pathway Indicator A3	0.5	<b>Relevance to Project</b>	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	<b>Relevance of Activity to Indicator</b>	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		2	<b>Quality of Description</b>	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____
	Primary Pathway Indicator A4	0.5	<b>Relevance to Project</b>	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	<b>Relevance of Activity to Indicator</b>	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		2	<b>Quality of Description</b>	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____
	Primary Pathway Indicator A5	0.5	<b>Relevance to Project</b>	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
		0.5	<b>Relevance of Activity to Indicator</b>	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
		2	<b>Quality of Description</b>	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____

Any Pathway Indicators								
<p>Score each selected indicator. If no indicator is selected give zero points.</p> <p>If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.</p> <p><b>Special Instructions</b> If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description.</p> <p>If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.</p>	Any Pathway Indicator B6	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____	
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____	
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____	
	Any Pathway Indicator B7	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____	
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____	
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____	
	Career Ready Practices & Cluster Skills							
	<p>Score each selected Indicator. If no indicator is selected give zero points.</p> <p>If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.</p> <p><b>Special Instructions</b> If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description.</p> <p>If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.</p>	Career Ready Practices or Cluster Skills Indicator C8	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____
			0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____
2			Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____	
Career Ready Practices or Cluster Skills Indicator C9		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____	
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____	
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____	
Career Ready Practices or Cluster Skills Indicator C10		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0.25 pts)	Selected Indicator does not apply to project detailed in application <i>(Zero Score for entire Indicator)</i>	_____	
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0.25 pts)	Described activity is not related to selected Indicator. <i>(Zero Score for entire Indicator)</i>	_____	
		2	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 2 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 1 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator.	_____	

Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5-0	Pts.
<b>Personal History – not more than three pages in length</b>	Personal History	2	Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program.	Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program.	Pages <u>have very little, or no support</u> for the application and/or does not give additional information. Pages not included, equals a score of zero.	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5 to 0	Points Earned
<b>Safety Photos</b>	Photo Pages 1-2	2	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	_____
Area	Section	Max Points	High Points 4-3	Mid Points 2-1	Low Points .5-0	Pts.
<b>Project Photos</b>	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with <u>non-descriptive</u> captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0	Pts.
<b>Spelling and Grammar</b>		2	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content.	Candidate made <u>limited</u> errors in grammar or spelling that distracts the reader from the content.	Candidate made <u>excessive errors</u> in grammar or spelling that distracts the reader from the content.	_____
<b>Total Points</b>		<b>100</b>	<b>Total Points (Max 100)=</b>			
Judges Signature _____						

**Tennessee Star Award FINALIST INTERVIEW Scoring  
Rubric**

Star Area:			Applicant Name:		Chapter/State:	
Area	Application Section	Points Possible	High Points 5 - 4	Mid Points 3 - 2	Low Points 1 - 0	Points Earned
<b>Interview Content</b>	Overall Interview Content	5	<p>Confident and professional, suitable for a formal business setting.</p> <p>Provides a concise, clear and detailed description of their SAE project related to the award area, what they personally did to start the project and project's current status.</p> <p>Answers clearly demonstrate personal ownership/responsibility for project.</p>	<p>Less confident and somewhat casual for a formal business setting.</p> <p>Provides a general view of the SAE project and/or includes information not related to the project, does not present a detailed picture of how they personally started the project and/or is unclear about the project's current status.</p> <p>Answers do not clearly demonstrate personal ownership/responsibility for project.</p>	<p>Nervous or unsuitable for conducting business in a formal setting.</p> <p>Provides a vague or disorganized overview of SAE project and/or includes a information with little to no relevance to described project, what they personally did to start the project and/or provides little or no detail on current projectstatus.</p> <p>Answers leave in doubt the implied level of personal ownership/responsibility for project.</p>	
Area	Application Sections	Points Possible	High Points 10 - 7	Mid Points 6 - 4	Low Points 3 - 0	Points Earned
<b>Personal Growth &amp; Skill Development</b>	Performance Review A, B & C  *Learning Outcomes & Efficiency Factors  *Skills, Competencies, and Knowledge  SAE Placement &/or SAE Entrepreneurship  Photo Pages 1-6 & Supplemental Information	10	<p>Provides clear and detailed answers about their <b>personal</b> project roles, responsibilities, management decisions and challenges encountered</p> <p>Answers clearly demonstrate major growth in personal responsibility, skills and abilities through project participation</p> <p>Answers clearly demonstrate ability to apply learning and experiences to future career and life opportunities.</p>	<p>Provides somewhat clear answers with little detail to questions about their <b>personal</b> project roles, responsibilities, management decisions and challenges encountered</p> <p>Answers demonstrate minor growth in personal responsibility, skills and abilities through project participation</p> <p>Answers demonstrate some ability to apply learning and experiences to future career and life opportunities.</p>	<p>Provides vague answers with little or no detail to questions about their <b>personal</b> project roles, responsibilities, management decisions and challenges encountered</p> <p>Answers demonstrate very little or no growth in personal responsibility, skills and abilities through project participation</p> <p>Answers demonstrate very little ability to apply learning and experiences to future career and life opportunities.</p>	

Area	Application Section	Points Possible	High Points 10 - 7	Mid Points 6 - 4	Low Points 3 - 0	Points Earned
<b>Hours/Financial Records</b>	SAE Placement &/or Entrepreneurship	10	Answers to questions about the hours and/or financial records included in the application clearly demonstrate a complete understanding of the project finances and personal financial management.	Answers to questions about the hours and/or financial records included in the application demonstrate a partial understanding of the project finances, real world costs and personal financial management.	Answers to questions about the hours and/or financial records included in the application demonstrate little understanding of the project finances, real world costs and personal financial management.	
	Income & Expense <i>(Entrepreneurship only)</i>		Answers about income & expenses are well explained and align with industry standards.	Answers about income & expenses are vaguely explained and/or less realistic based on industry standards.	Answers about income & expenses are poorly explained and/or are unrealistic based on industry standards.	
	Current Inventory <i>(Entrepreneurship only)</i>		Provides clear and detailed answers to questions about year to year changes or, lack there of, in SAE size and scope.	Provides somewhat clear and less detailed answers to questions about year to year changes or, lack there of, in SAE size and scope.	Provides vague answers lacking detail to questions about year to year changes or, lack there of, in SAE size and scope.	
	Non-Current Inventory <i>(Entrepreneurship only)</i>					
<b>Total Points Awarded</b>						
<b>Total Possible Points =</b>		<b>25</b>	Judge Signature _____ Date _____		<b>Rank</b>	

\*Emphasis should be placed on developing questions for applicant from these application sections.

March 2022 ver