



National Chapter Award

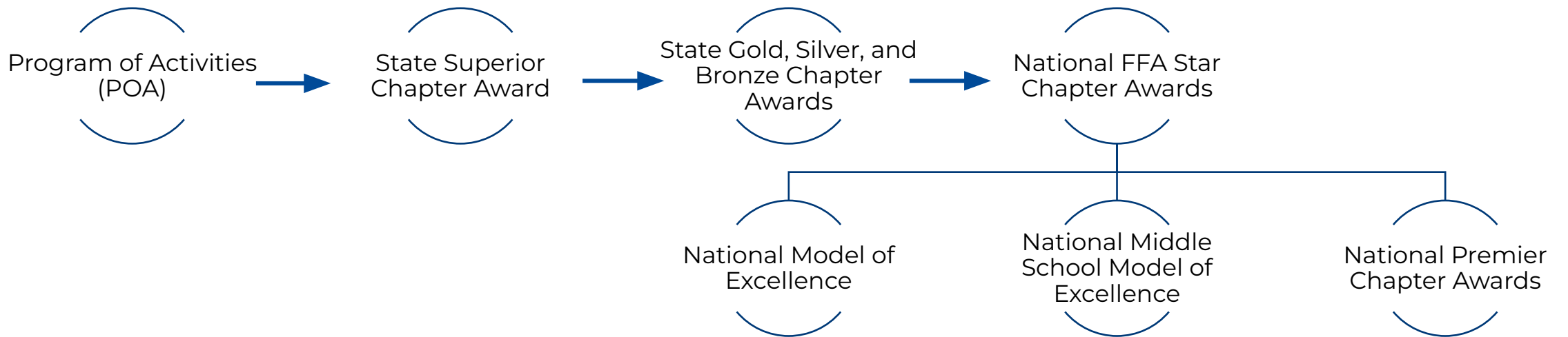
Why do the National Chapter Application?



- To qualify, the chapter must:
- Complete at least 15 activities; one for each of the [five quality standards](#) in [each of the three divisions](#).

Growing Leaders	Building Communities	Strengthening Agriculture
Leadership	Environmental	Support Group
Healthy Lifestyle	Human Resources	Chapter Recruitment
Scholarship	Citizenship	Safety
Personal Growth	Stakeholder Engagement	Agricultural Advocacy
Career Success	Economic Development	Agricultural Literacy

National Chapter Award Roadmap



(Can only be considered if a 3-star chapter)

PROGRAM OF ACTIVITIES 2024

PARIS FFA, TENNESSEE

HEALTHY LIFESTYLE

PARIS FFA promoted healthy living with its **Sun's Out Screen's Out** project. To increase awareness about skin cancer, the chapter put together a budget, planned care packages and purchased sunscreen, wide-brimmed hats, and neck gaiters for the bundles. They also designed an infographic about sun protection facts, which they attached to the packages before delivering them to local farmers.



GROWING LEADERS

Deadlines

- National Chapter Application Due- Friday, June 5th on AET or National FFA Application Center
- Top 25 chapters will receive Gold Award at Convention and advance to National Judging.
- Other chapters that apply will receive silver or bronze award at convention.
- Top 27 will advance to nationals.
- National rank applications by scores either 3-Star, 2-Star, or 1-Star







How to submit

Log into National FFA or AET. Click Degree/ Application Manager on AET or Application Center on National FFA.


Regional Statistics

62 Chapters	2,446 Students	4,606 SAEs
178,150 Journal Hours		
23,339 Journal Entries		

Accounts & Region Settings

-  Programs & New Teachers ([View Accounts](#))
-  Active Teachers
-  In-Active Teachers
-  Students
-  Regional Users - Add new users and manage their access
-  Program Status - School's regional location & account status

Degree/Application Manager & Reports

-  Degree/Application Manager - Regional tools for managing award applications.

You can begin the application here. You will click submission Lists & Feedback when you are ready to submit.

Degree/Application Manager



EAGLEVILLE

- [Go to FFA.org](#)
- [Go to AET](#)
- [Student Help](#)
- [Teacher Help](#)
- [AET Classroom](#)
- [Ask AET a Question](#)
- [Sign Off](#)

Degree/Application Manager

Important: View below for available applications. Also, view this area for important updates or changes as they are released.

Add New Chapter-level Application: ?

National Chapter Award Add

Review Existing Applications by Type: (All) ▼

or Ending Date: (All) ▼

Recover Deleted Apps

Student Finder Reset

- All Students
- Grade Levels
- FFA Membership
- Custom Groups

Submission Lists & Feedback

147 items in 3 pages

Interactive Application					Last Saved		
Application	Created	Student	Type	Version #	Date	Not Mets	
Application Delete	3/4/2026	(Chapter Application)	National Chapter Award 2026	2421528	4/14/2026	0	
Application Delete	4/17/2025	(Chapter Application)	National Chapter Award 2025	2087222	6/24/2025	0	
Application Delete	5/2/2024	(Chapter Application)	National Chapter Award 2024	1746770	6/4/2024	0	



Click Edit list
under National
Chapter Award

TN 2026 Chapter Degree List	Tennessee FFA Association	0	Edit List
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AET Discovery Degree

List Name	Host	# Apps	Date Closes (CST)	Submission List
TN 2026 Discovery Degrees	Tennessee FFA Association	0		Edit List

AET Greenhand Degree

List Name	Host	# Apps	Date Closes (CST)	Submission List
TN 2026 Greenhand Degree List	Tennessee FFA Association	0		Edit List

AET Strategic Plan/PoA

List Name	Host	# Apps	Date Closes (CST)	Submission List
TN 2026 AET Strategic Plan/PoA Submission	Tennessee FFA Association	0	5/31/2026 12:00:00 AM	Edit List

Agriscience Fair

List Name	Host	# Apps	Date Closes (CST)	Submission List
TN 2026 Agriscience Fair	Tennessee FFA Association	0	3/2/2026 11:59:00 PM	Feedback

American Degree

List Name	Host	# Apps	Date Closes (CST)	Submission List
TN 2026 American Degree Candidates	Tennessee FFA Association	0	6/7/2026 12:00:00 AM	Edit List
TN 2026 American Star	Tennessee FFA Association	0	6/7/2026 12:00:00 AM	Edit List

National Chapter Award

List Name	Host	# Apps	Date Closes (CST)	Submission List
TN 2026 National Chapter Award Form II	Tennessee FFA Association	0	6/5/2026 12:00:00 AM	Edit List

Click edit list then click browse which is under select apps.

National Chapter Award

List Name	Host	# Apps	Date Closes (CST)	Submission List
TN 2026 National Chapter Award Form II	Tennessee FFA Association	0	6/5/2026 12:00:00 AM	Edit List

Submission List for TN 2026 National Chapter Award Form II

[<-- Back to Deg/App Mgr](#)

Filter: Show Everything 

Add Applications by Version #:
(Scan barcode, key-in Version #, or browse to select applicants)

[By Version #](#)

Select Apps:
[Browse](#)

Ver #	Student Name	Award	Added	# Not Met	Chk In / Status / Winner Notes	Options
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No records to display.

Count :

Click add to submit your application.

Click the version # to make sure it is the one you want to submit. If you need to make changed to your application, click unsubmit then add the new version.

[← Back to Submission List](#)

Edit / Ver #	Chapter	Not Mets	Date Created	Add to Submission List
2421528	TN0070 EAGLEVILLE	0	4/14/2026	<input type="button" value="Add"/>
1 Apps				

Related to Quality Standard

The activity and benefits **relate directly** to the chosen quality standard. CAN BE DURING CLASS TIME!

Use the quality standard definitions and **example activities** to determine if the activity is appropriately categorized.



Growing Leaders

National Chapter Award
Divisions and Quality
Standards



College Tours

Chapter
Greenhand
Conference

Financial
Planning

Scholarship
Awards

Chapter
Leadership
Training

Partner with
HOSA from
Program

Guest Speakers

Judging Events

Job Shadow
Program

Agriscience Fair

Building Communities

National Chapter Award
Divisions and Quality
Standards



Recycling

Farm to School
Initiative

Charity Event

Teacher
Appreciation
Breakfast

Can Food Drive

Farm Bureau
Event

Roadside
Clean-up

Fair Events

After- School
Program

TWRA Events

Strengthening Agriculture

National Chapter Award
Divisions and Quality
Standards



Recruitment
Events

Chapter
Banquets

Social Media
Campaign

Fair
Demonstrations

TWRA Safety
Programs

Ag Issues
Presentations

Beef Backer
Events

Legislative
Breakfast

PLOW

Flowers on the
Hill

Common Mistakes

If a chapter uses an Alumni and Supporters activity in Stakeholder Engagement, a low points should be given.

If a chapter uses a fundraiser that benefits the chapter, low points should be given.

Support group should be any activities with FFA Alumni and supporters dedicated to supporting active FFA chapters.

Fundraisers

Benefits Chapter 

Benefits Community 

Benefits Students 

Memorial Scholarship 

Growing Leaders - Leadership



Purpose

Freshman Fun Night

Date the Activity was Completed:

The purpose of the event was developing leaders and recruiting new members. The officers planned, coordinated, and held a Freshman Fun Night or Greenhand Conference for 85 freshmen. The event took place so officers could teach about the official dress, CDEs/ LDEs, and opening ceremonies. Greenhands played leadership games, teaching them teamwork.

Related to Quality Standard: Leadership skills were truly developed as members planned, organized, and led the Freshman Fun Night. Members lead leadership and team building games for 85 freshmen. The event taught new members the opportunities within FFA and how to be a leader.

Goal #1

Goal: The Cumberland County FFA officer team will meet on August 3, 2021 in Mrs. Davis' room to plan and organize the Freshman Fun Night. Officers will develop leadership games, marketing material, and FFA information to present.

Plan of Action: WHAT: The officer team will meet after school to discuss the plan and preparations

WHERE: Mr. Wilson's Room

HOW: 1) Create flyers and posters to notify freshmen 2) Send email to request the School News to remind freshmen of the event. 3) Email the school administration to make sure they can use the school's Friendship Garden 4) Develop list for meal 5) Develop list leadership/ FFA activities and games to play with freshmen

WHO: Officers

Outcome: MET Everything was accomplished at the meeting including food list, group leaders, leader games, marketing material, emails sent, and FFA information typed on google slides to present to

Goal #2

Goal: On August 27, 2021, the growing leader's committee will host 50 freshmen greenhands at the Freshman Fun Night in the school garden from 3:00 p.m. to 5:00 p.m. with food, leadership games, and FFA information presented.

Plan of Action: WHAT: Chapter members will host the Greenhand Conference for 50 freshmen

WHERE: Friendship Garden on campus

HOW: 1) Two members will grill the hamburgers and hotdogs 2) Three members will serve the food 3) Officers will conduct the opening ceremony 4) Officers will discuss opportunities in FFA 5) Freshmen will split-up into 8 groups

6) Older members and officers will conduct the leadership workshops

WHO: Potential Freshmen and Chapter Members

Outcome: **EXCEEDED** Over 85 freshmen attended the Freshman Fun Greenhand Night and were led through several activities such as a scavenger hunt with FFA clues, team-building activities, and a presentation about FFA.

Goal #3

Goal: On September 13th, chapter officers will recruit at least 50 freshmen members at Freshman Fun Night to join FFA and attend the first chapter meeting in the Wrestling Complex at our school.

Plan of Action: WHAT: Recruit 50 freshmen to join FFA

WHERE: Greenhand Night & Around School

HOW: 1) Officers will encourage freshman to pay membership dues to the treasurer at the Freshman Fun Night 2) The reporter will take pictures that will be posted on the social media pages 3) Reporter will also create a new Remind 101 for the freshman and tell them when the first meeting is 4) Travel to freshman classes tell why they should join FFA

WHO: Officers

Outcome: **EXCEEDED** At our initial chapter meeting on September 13th, we had 58 freshmen pay dues who had gone to Freshman Fun Greenhand Night on August 27th. This was a 15% membership increase from the previous year.

Advancing Leaders: The purpose of the Freshman Fun Night was to recruit new members. The activity advanced leaders by growing their leadership skills and exposing them to agriculture and opportunities in FFA. The Conference positively impacted our officer team by growing their social skills and allowing them to share their passion for FFA and agriculture. The freshmen that attended Freshman Fun Night have a head start to become active in the FFA. Many freshmen started getting involved with CDEs and LDEs.

Impact: Our members' actions made a large impact on each other and the future of the chapter by having 58 freshmen join our chapter due to the event. They experienced leadership opportunities within FFA and will continue to broaden their horizons as they advance with FFA. Our officers that led the conference had the opportunity to meet with the freshmen and learn what FFA has to offer from CDEs, LDEs, Leadership Conferences, and social events. Afterwards, freshmen were very eager to get involved.



Premier leadership, personal growth, and career success are all components of the FFA Mission Statement. The chapter officers put their leadership training to work and planned, coordinated, and held a Freshman Fun Night Greenhand Conference at the school with approximately 85 in attendance. The chapter officers taught about the official dress, CDEs/ LDEs, the FFA history, and opening ceremonies. Greenhands played games, teaching them teamwork and leadership while encouraging FFA participation.

Understanding an Activity Description



What is the **purpose** of this activity?



Why is this activity **taking place**?

Activity Description Examples



Purpose

High Points: (5-4)

- The chapter organized a **community garden project** to promote sustainable agriculture and provide fresh produce to **local food banks**. This initiative was designed to **educate** students and community members on environmentally friendly farming practices while addressing **food insecurity** in the area.



Why

Activity Description Examples Cont.

Mid Points: (3-2)

Our chapter hosted a **garden project** to help the community and **teach** people about **farming**. The activity involved students and local volunteers working together to **plant vegetables**.

Missing: Purpose

Vague:
Purpose

Low Points: (1-0)

We did a **gardening event** with **students** and planted different crops. People came and participated.



Investigating Activity Descriptions

Learning to Lead



The 20 *Redacted* FFA officers attended an 3 day officer retreat during the summer to reflect on the previous year and plan the next year. This activity will help the officers bond and learn how to work together to achieve a goal. They will also learn how to grow and develop leadership skills to be able to better serve their chapter and community.

Firearm Safety Workshop



Partnering with our schools Criminal Justice Academy, students participated in a firearm safety workshop where they were able to demonstrate and practice the handling and use of firearms. With many of our members being avid hunters, this workshop was beneficial to promoting good safety practices and education for members to take to their community.

**Personal identifying information, including chapter names and dates, has been redacted*

What is an Activity?



An Activity is a **single**, specific action or task undertaken as part of a larger program or goal.



An Activity is often **smaller in scale** and **focused** on a particular objective.

Examples of Multiple Activities

Leadership Development Day (Incorrect Example)

- **Activity Description:**
- FFA members participate in **leadership workshops**, public **speaking training**, and **team-building** activities. They also prepare for **CDE/LDE** contests and discuss **SAE projects**.
- Submitted under **Growing Leaders- Leadership**.

● Why This Is Wrong:

- This includes **CDE/LDE** preparation, **SAE** discussions, leadership **workshops**
- The activity *lacks focus* and spans multiple quality standards.

✓ How to Fix It- Suggested Description:

- **Activity Description:**
- FFA chapter officers organize **three leadership workshops** throughout the **year**, focusing on **personal growth, teamwork, and communication skills**. These interactive sessions help members develop **confidence, set goals, and enhance decision-making** abilities, fostering strong leaders within the chapter and community.



Leadership

Examples of Multiple Activities

Community Ag Awareness Fair (Incorrect Example)

- **Activity Description:**
- FFA members organize an **agriculture awareness event** with **guest speakers**, food demonstrations, **petting zoos**, and hands-on **CDE competition** stations for the public. The event also promotes **FFA membership and SAE opportunities**.
- Submitted under **Strengthening Agriculture-Agricultural Literacy**.

● Why This Is Wrong:

- This **blends agricultural literacy, advocacy, and chapter recruitment** into one activity.
- Contained: CDE, SAE, Ag Advocacy, Ag Literacy Petting Zoos.


✓ How to Fix It- Suggested Description:

- **Activity Description:**
- FFA members hosted a **Community Ag Awareness Fair** in **May**, featuring hands-on **stations about crop production, livestock care, and ag technology**. Members engage the **community through interactive exhibits, demonstrations, and discussions, increasing public understanding** of modern agriculture's role in daily life.




Ag Literacy

Goals, Plan of Action, and Outcomes Cont.

 Goals should be written in **SMART Format**

 **Specific**

 **Measurable**

 **Achievable**

 **Realistic**

 **Timely**

Goals, Plan of Action, and Outcomes Cont.

Example of SMART Goal High Points (3)

By December 15, our chapter will recruit 50 volunteers for the community garden project to boost engagement. We'll achieve this by hosting two info sessions, distributing flyers, and posting on social media weekly to raise awareness and involvement.

Goals, Plan of Action, and Outcomes Cont.



Example of SMART Goal



Mid Points (2)

Our chapter will get more people involved in our **community garden** by **promoting it** and encouraging volunteers to help.



Low Points (1-0)

We want to make our **community garden** better and get more people to join.

Goals, Plan of Action, and Outcomes Cont.

Example of SMART Goal

High Points (3)



Service project committee will host a food drive that will raise 5,000 pounds of food and at least \$2,000 by the Homecoming Game, October 5, 2021, to give to the Samaritans Food Bank that will disperse to those in need.



Investigating SMART Goals

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Goal #1



Goal: To have 2 FFA officers meet with Mr. *Redacted* Criminal Justice Academy teacher, on January 10, 20 to arrange a workshop and find a date best fit to host a firearm safety workshop to be presented to CHS FFA members.

Goal #2



Goal: Ten FFA members (who) will participate in the *Redacted* City Hall planting day to help the local garden clubs plant Florida native plants and install irrigation and signage in the landscaping beds on September 9, 20

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Goals, Plan of Action, and Outcomes Cont.

- Plan of action should tell the reader *who, what, when, where,* and *how* a goal will be achieved.



Who

What

When

Where

How

Goals, Plan of Action, and Outcomes Cont.


Who will perform the duties to meet the goal?

What needs to be accomplished to meet the goal?

When/How will the chapter **implement the goal** to accomplish this activity?

Where will the activity take place?

How will the goal be **accomplished**? This should include the necessary steps for completion.



This can be presented in a variety of styles!

Goals, Plan of Action, and Outcomes Cont.

Plan of Action Examples

High Points: (3)

- To successfully implement the **community garden project**, we will:
 - Partner with the **city council to secure a garden plot.**
 - Assign **committee members to design** the layout.
 - **Host a volunteer day** for planting.
 - Create a **rotating schedule** for watering and maintenance.
 - Distribute **harvested produce to the food bank biweekly.**
 - **Measure success by tracking community participation** and total food donated.

Goals, Plan of Action, and Outcomes Cont.

Plan of Action Examples

High Points: (3)

- By Sept. 30th (WHEN), the can food bins will be decorated for each grade (WHAT) and will sit in the front lobby (WHERE) This competition will be based on who brings the most cans and money. Every day during homecoming week, the committee will also collect cans from classrooms (HOW). This chapter treasurer (WHO) will also keep a total of money and cans that were collected each day. The final numbers will be verified by one advisor.



Investigating the Plan of Action



Plan of Action: All 7 Dixie FFA Officers (who) will attend the Dixie FFA Summer Officer Retreat (what) from July 31 to August 2, 2023, in Orlando, FL (where). The 7 FFA Officers will get their permission slip signed by their parent/guardian and turned in to Mrs. Mitchell by July 13. The 7 FFA Officers will meet at the high school with their luggage at 9am on Monday, July 31, to leave for Orlando, FL. Mrs. Mitchell and the officers will arrive by 3pm. (how).



Plan of Action: Who: 8 CHS FFA officers.
 What: Meet to assign and plan 4 different workshops for National FFA Week.
 When: January 16, 2024
 Where: CHS FFA Advisor's classroom.
 How: Officers will assign and plan 4 workshops on Premier Leadership, Personal Growth, and Career Success. Officers will write out on paper their ideas for their workshops with their partner and brainstorm activities that correspond with what they plan to teach during their workshops.



*Even without (**Who**) in the narrative format is acceptable as long the chapter answers the questions!

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Outcomes Evaluated and Reported

Met

Unmet

Exceeded

Summary of an Activity

The summary of an activity should:

Clearly tell the reader how this activity **impacted** and **benefitted** the intended audience.

Advancing (Leaders, Communities, Agriculture)

Advancing (leaders, communities, or agriculture) should clearly state the **purpose** of the activity and the **benefit** the activity had on the intended audience.

The chapter provides **qualitative data** to help explain how their activity advanced leaders, communities, or agriculture.

Advancing (Leaders, Communities, Agriculture) Cont.

High Points (6-5)



Our chapter hosted a 'Future Ag Leaders' workshop, where 50 members participated in leadership training, public speaking exercises, and team-building activities. Through this initiative, students developed communication skills and confidence. Additionally, five members applied for state FFA leadership roles, demonstrating the program's impact on their growth. Community leaders also praised the workshop, strengthening our local FFA network.



Investigating Advancing (Leaders, Communities, Agriculture)



Advancing Leaders: The purpose of the [REDACTED] FFA Officer Retreat was for the officers to learn about each other and develop leadership skills to be leaders in their community. A benefit of the retreat was the officers were confident when speaking to our state politicians at the capital, presenting a chapter report at a school board meeting, and interacting with members of the chamber of commerce. They found it much easier to talk to our members when encouraging them to participate in the activities they planned.



Advancing Community: The purpose of this activity was to give members the opportunity to make a difference in the lives of fellow peers, and faculty who make a difference in our members lives. Members were able to sign up to donate different food that represents a typical Thanksgiving day meal to create bags to be given to those who need it over the week long break. This exemplified that members can make positive difference in the lives of those around them while providing food for families within our [REDACTED] community.



Advancing Agriculture: The purpose of this activity was to recruit and increase member involvement. The FFA officers criteria for the members to attend was that they must attend 3 meetings, participate in 2 community service, and start a new SAE or create goals for their current one before October 25, 20 [REDACTED]. The benefit of this activity was increasing the excitement in some of the members who normally do not participate and showed them how much fun FFA can be. It also taught them how to give back to the community.

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Impact

The impact should clearly explain the **impact** the activity had on the chapter, its members, and the intended audience.

The chapter provides **quantitative data** to help explain how the activity impacted the intended audience.

Impact Examples

High Points (6-5)



Our chapter's 'Future Ag Leaders' workshop impacted 50 students, improving their leadership and communication skills. Post-event surveys showed that 85% of participants felt more confident in public speaking, and five members applied for state FFA leadership roles. Additionally, community engagement increased, with local businesses committing to mentor students in future events.



Investigating Impact

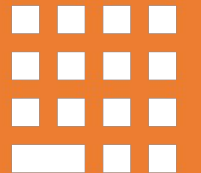


Impact: The 7 [redacted] FFA Officers spent 3 days together planning 10 activities for our chapter's Program of Activities. The chapter officers started the year ready to accomplish the 2 goals they wrote for themselves. They impacted all 110 FFA members by being more active listeners, involving them, and listening to their ideas and input at chapter meetings and chapter activities. The officers also spoke with 4 state politicians, 43 people at the school board meeting, and 18 chamber of commerce members.



Impact: Over 50 members of our chapter participated in the collection of food, and distribution of items. With the outpouring generosity of our members and their families, we were able to fill 15 bags before utilizing the Living to Serve Grant money that we received. With the grant money, combined with extra donations collected, we were able to fill an additional 12 bags and provide gift cards for each bags. These 27 bags of food allowed 27 families within our community to have a Thanksgiving feast.

Quantitative



**Personal identifying information, including chapter names and dates, has been redacted*

Photo and Photo Caption

Photos should be **clear, high-quality action shots** illustrating the chapter's activity in action.

Photo captions should clearly **describe what activity** is being used.

Interesting and **Informative**

Does **NOT repeat photos** within the application

Photo collages are NOT permitted, *0 points will be awarded*

Photo and Photo Caption Cont.



High Points (3)



FFA members lead a leadership workshop, guiding students through public speaking exercises and teamwork activities to build confidence and communication skills.

(A well-lit, high-resolution image of FFA members leading a hands-on leadership workshop, actively engaging with participants)



Investigating Photo and Photo Captions



**Personal identifying information, including chapter names and dates, has been redacted*

Growing Leaders - Leadership



During the [redacted] FFA Officer Retreat, the officers strengthened team working skills. Some of the activities required them to work with an officer Mrs. [redacted] assigned them. This taught them how to work with different personalities. The favorite team working activity was building Legos together. If an officer could not figure out where a piece needed to go, they joined together to figure it out. They cheered when someone finished. This activity made them a stronger officer team while developing soft skills to become better leaders.

Building Communities - Human Resources



Conducting outreach like [redacted] Cares Boutique always gives our members a sense of pride. [redacted] FFA was able to make a direct impact to our students, faculty members, and their families by providing food items to have feasts over break. After items were collected, FFA members shopped at Walmart using Living to Serve Grant money to fill additional bags to impact even more families within our local [redacted] community. Items were bagged and distributed to both students and faculty to take home to their families to support them over Thanksgiving break.

Locker Dash

Date the Activity was Completed: 9/6/2024

8th grade FFA members saw a need to provide food, snacks, hygiene products, and school supplies while keeping it private. They created Locker Dash to offer discreet support (PURPOSE). Everyone needs help sometimes, but asking can be hard. Locker Dash ensures students can access essentials without embarrassment (WHY).

Related to Quality Standard: 8th-grade members recognized that some classmates needed extra support during the day. Locker Dash promotes well-being by providing essential items discreetly, removing any embarrassment from the process.

Goal #1

Goal: Tatum Rogers, Sophie Gable, & Piper Desjarlais will create a Google Form listing food, snacks, hygiene products, & school supplies for students to select from and will post it on the Facebook by September 6th, 2024.

Plan of Action: Tatum Rogers, Sophie Gable, and Piper Desjarlais (WHO) will create a Google Form listing available supplies (WHAT) in the agriculture classroom (WHERE) by September 6th, 2024 (WHEN). To achieve this, they will first check the school's wellness pantry inventory. They will then develop a Google Form that includes a list of supplies, as well as fields for locker number and preferred date and time for delivery (HOW).

Outcome: **MET** A Google Form was created with 30 food, snack, hygiene, and school supply options for students to select from. The form was then posted on the chapter's Facebook page.

Goal #2

Goal: 8th-grade members will create eight Canva wall posters with a QR code linking to the Google Form and directions for the Locker Dash program. They will hang the posters around the school by September 6th, 2024.

Plan of Action: 8th grade FFA members (WHO) will create wall posters for the Locker Dash (WHAT) in the agriculture classroom (WHERE) by September 6th, 2024 (WHEN). To achieve this, members will use Canva to create a QR code linking to the Google Form. They will design posters with directions and graphics on how the Locker Dash works, insert the QR code, and hang the posters around the school for students to use (HOW).

Outcome: **MET** Members created eight posters with QR codes, directions, and graphics explaining the purpose of the Locker Dash. The posters were hung up in both the high school and elementary school.

Goal #3

Goal: Drew Anderson, Manson Mickelson, and Evan Hendrickson will create a Locker Dash Drop-off Box for hard copies of the Google Form for students who don't have phones, and place by school's office by September 6th, 2024.

Plan of Action: Drew Anderson, Manson Mickelson, and Evan Hendrickson (WHO) will create a drop-off box for hard copies of the Google Form (WHAT) in the agriculture woodshop (WHERE) by September 6th, 2024 (WHEN). To achieve this, they will research the best materials (lumber, fasteners, paint) and construct the box during Bulldog Period. The box will include a slot and lock for secure form submission and will be placed by the school's office (HOW).

Outcome: MET Members created a box for hard copies of the Google Form using plywood material, glue, brad nail fasteners, and paint from the woodshop. The box was placed by the school's office.

Summary

Advancing Community: PURPOSE: Locker Dash provides food, snacks, hygiene products, and school supplies to students in need while keeping it discreet and free of shame. BENEFIT: 8th-grade members recognized the need for a simple, accessible way to support classmates. They designed Locker Dash with an easy-to-use form for all students. ADVANCING COMMUNITIES: In rural areas, pride can make asking for help difficult. Locker Dash ensures students get the support they need without embarrassment.

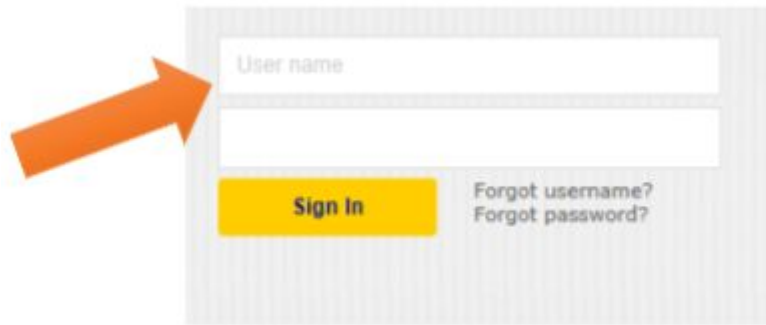
Impact: IMPACT ON CHAPTER: 28 eighth-grade members noticed many donated items sitting unused in the wellness pantry. They formed groups with assigned tasks and spent three days creating and launching Locker Dash to open on September 9th, 2024, for the students at Rolla Public School. IMPACT ON AUDIENCE: 227 students from preschool through 12th grade now have access to Locker Dash, selecting from 30 available resources. Four faculty members place the food in the student's locker without embarrassment.



On September 9th, 2024, 8th-grade FFA members launched Locker Dash to discreetly provide necessities to students while eliminating the embarrassment of asking for help. Posters were hung around school. All 28 members created the program, designing a simple online form for requests. Recognizing that some students lack access to phones, they also provided hard copies with a secure drop-off box. The program, utilized about three times per week, expanded to support school activities that travel long distances, helping prevent hunger during events.

Where to find the National Chapter Award?

Log into www.FFA.org



User name

Sign In Forgot username?
Forgot password?

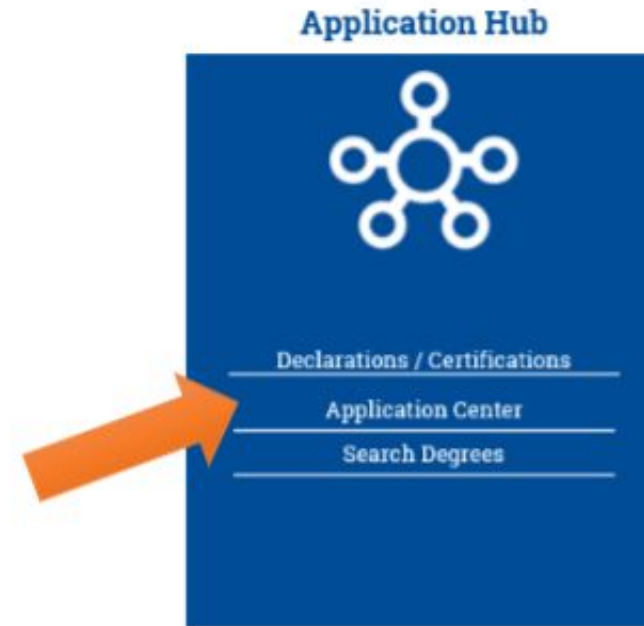
Open your FFA Dashboard and select "My Toolbox - Instructor" under "My Account"



MY ACCOUNT

My Toolbox - Instructor

Select "Application Center" in the "Application Hub"



Application Hub

Declarations / Certifications

Application Center

Search Degrees

Where to find the National Chapter Award?

Select "Application Center"

Manage Your Students' Applica

Manage your students' applications

Application Center

- American Degree
- SAE Grant
- Proficiency Applications
- Star Battery
- National Agriscience Fair
- National Chapter

In the "Add New Application" menu, select "National Chapter Award" and click "Add"

Add New Application:

National Chapter Award

Select "Application" and this goes directly to the application.

** Applications in gray have been submitted through the Online Degree/Application Manager; other applications are in-progress.*

Generate/Edit Application	Unique #	Student	Application Type
Application	186877	(Chapter Application)	National Chapter Award

Reasons to NOT Flag an Application



Revised Rubric- Deductions

Activity not related to quality standards-

Score appropriately on the rubric, up to 12 points

Replication of an activity within an application-

Give zero score for the entire activity the 2nd time it is listed

Activity date out of range- Added additional date boxes

Collaborative activity replication- Deduction removed

Multiple Activities- Score appropriately on the rubric

Questions?



Examples, Rubrics, & Worksheets



[National Chapter Form II Example Guide \(High point examples\)](#)



[Resources | Powered by Box](#)

Contact

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