DELIVERY OF AGRICULTURE EDUCATION

The Tennessee Departments of Agriculture and Education should combine expertise to work cooperatively to improve the agricultural education program and structure. This partnership could position Tennessee to provide a best-in-the-nation program for students.

Department of Education:

Agricultural education structure and delivery in Tennessee should rely on the expertise of the Department of Education for curriculum development, classroom/laboratory resources, teacher mentoring, and continuation of the integral relationship between the classroom and the FFA chapters, as provided for in the Federal Charter. Agriculture Education staff with one position per region.

Department of Agriculture:

New staff in the Department of Agriculture should include an FFA Executive Secretary to serve as the state leader for the FFA program and staff. Other staff members in the Department of Agriculture should be focused regionally on the FFA program and the Supervised Agricultural Education projects with two staff per region, for a total of six regional staff.

ESTABLISHING AN AGRICULTURE EDUCATION COUNCIL

This council should serve as an advisory group for the agricultural education program and monitor the partnership between the Departments of Agriculture and Education. To include the following representatives:

- TAAE Teacher less than 10 years experience
- TAAE Teacher more than 10 years experience
- Tennessee FFA Foundation
- Tennessee FFA Alumni
- Tennessee FFA State President (student)

ENDORSED BY:



In addition to the components effecting secondary education, we support all aspects of the Ag Ed Task Force Report to include:

- Recognizing 4-H activities as in-school activities as related to the Tennessee State Board of Education Attendance Policy
- Ensuring a third extension agent per county for a full-time 4-H agent to support 4-H programs activities.
- The development of new agriculture programs at the Tennessee Colleges of Applied Technology.

We would encourage you to read the full document at https://tnffa.org/TNAgEdTaskForceReport.

Agriculture Education and Youth Participation Task Force



CLASSROOM or LABORATORY INSTRUCTION

• INDUSTRY CERTIFICATIONS:

It is recommended for the Tennessee Department of Agriculture to work closely with the Tennessee Department of Education to determine what those certifications are for Agricultural Education.

UPDATE CURRICULUM:

Recommend to the Tennessee Department of Education to reestablish the Horse Science, Hydroponic/Aquaculture, and Floral Design (with Fine Arts credit) to align to meet industry trends.



• STEM IDENTIFICATION:

The identification and acknowledgment of Agriculture Education as a key component of the STEM movement within the Tennessee Department of Education.

SUPERVISED AGRICULTURE EXPERIENCES— SAE

AGRICULTURE EDUCATION EXTENDED DAY:

The establishment of an Agriculture Education Extended Day program, for



the purpose of providing SAE and FFA services to agriculture education students, beyond the regular school day to increase employability skills of our students by supplementing local education agencies (LEA's) to pay any certified agriculture education teacher that provides these services one extra hour per day throughout the school year.

• DEPARTMENT OF AGRICULTURE:

The Department of Agriculture would provide new opportunities for students to develop Supervised Agriculture Experience Programs. Students will more readily transition into existing DOA production agriculture programs upon graduation. The FFA program will build on the industry expertise of the Department of Agriculture in pursuing the FFA mission.

FFA (LEADERSHIP EDUCATION)

• MIDDLE SCHOOL PROGRAMS:

The growth and expansion of school-based agricultural education programs and FFA membership, from middle school through high school, to provide robust career and occupation opportunities within the agricultural industry.

• MEMBERSHIP AFFILIATION:

Recommend that every student enrolled in a school-based agricultural education program with a charted FFA chapter in the state of Tennessee be a member of the FFA and resources for that effort be sought through a private partnership with the Tennessee FFA Foundation using state funds that are already being granted to establish Tennessee as an affiliation FFA member state.

